DOCUMENT RESUME

ED 200 294 JC 810 231

AUTHOR Gold, Ben K.
TITLE LACC Student Survey--Fall 1980. Research Study Number 81-5.
INSTITUTION Los Angeles City Coll., Calif.
PUB DATE Apr 81
NOTE 15p.

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Community Colleges; *Day Students; *Evening Students; Females; Language Dominance; Males; *Student Characteristics; Student Educational Objectives; Two Year Colleges; *Two Year College Students

ABSTRACT

A survey of day and evening students enrolled at Los Angeles City College (LACC) during Fall 1980 was conducted to gather information concerning students': (1) educational objectives; (2) college choice; (3) curricular interests; (4) educational background; (5) academic aspirations and plans; (6) interest in child care; (7) means of transportation; (8) employment; (9) use and evaluation of 12 college services; (10) family income; (11) current grade point average; (12) semesters in attendance at LACC; (13) credit load; and (14) demographic characteristics, including age, sex, marital status, ethnicity, predominant language spoken in home, and country of birth. The survey instruments were distributed in class by one-third of the instructors teaching courses at 9:00 a.m. or 7:00 p.m. on Wednesdays. The study report details the procedures of the study and compares the characteristics of the sample and total college population. It presents the responses of day and evening students for each survey item and compares their responses to the Fall 1980 survey with their responses to similar surveys conducted in Fall 1978 and Fall 1976. In addition, the responses of male and female, English and non-English speakers, and day and evening students were compared on questions relating to educational objectives, academic interests, and employment. (JP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED200294

LOS ANGELES CITY COLLEGE

"LACC STUDENT SURVEY - FALL 1980"

Research Study #81-5

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Ben K. Gold

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

Ben K. Gold
Research Office
April 1981

JC 810 231

"LACC STUDENT SURVEY - FALL 1980"

PURPOSE OF THE STUDY

In Fall 1976, the LACCD Research Committe, with the cooperation of the District Office of Educational Research and Analysis, devised and administered a "Student Survey" to provide information about currently enrolled students. LACC cooperated in this endeavor, with the findings of this effort reported in Research Study #77-4.

After reviewing the information obtained in the 1976 survey, the Research Committee decided that it would be useful to attempt to obtain information of this type on a biennial basis. Research Study #79-5 reports on findings of the Fall 1978 survey. This study reports on LACC participation in the Fall 1980 survey.

PROCEDURE OF THE STUDY

A sub-committee of the District Research Committee revised the instrument and requested that it be administered to a representative sample of students. LACC was furnished approximately 2,000 questionnaires. Method to be used was to request instructor assistance by administering the questionnaire during a class session. Completed questionnaires were sent to the District Office of Educational Planning, where they were keypunched and analyzed on the District computer using SPSS (Statistical Package for Social Sciences) programs. The printout and punched cards for LACC were sent to the LACC Research Office. This printout plus some additional local analysis form the basis for the findings described in the next section.

FINDINGS

In order to approximate a random sample, 1/3 of all instructors teaching classes meeting at 9:00 a.m. Wednesdays and at 7:00 p.m. Wednesdays were invited to participate. A total of 41 classes (26 day, 15 evening) participated in the survey.

Table 1 presents some characteristics of the sample respondents and comparable characteristics for the entire college population. In addition to errors due to sampling, differences can be attributed to two other facts, (1) the population statistics are as of the fourth week of the semester, the sample as of the 10th seek, and (2) the sample figures are self-reported.

Table 2 summarizes responses to the questions for day and evening students and presents comparable findings from the 1978 and 1976 studies. Changes in wording of some of the questions account for some of the indicated groupings and also raise questions about the reliability of the comparisons in some instances. Questions which were asked differently in 1980 and 1978 are indicated by an asterisk.

Table 3 indicates responses to selected questions by various subgroups of students.

Table 1 - Characteristics of Sample and College Population
(Figures in Percent)

	Sample (10th week) (N=1174)	Population (4th Week) (N=20174)
Day	58.6	48.5
Evening	31.7	38.5
Both	10.2	13.0
Male	46.5	46.9
Female	53.5	53.1
Full-time	55.9	30.9
Part-time	44.1	69.1
First Time	47.1	37.6
Continuing	52.9	62.4
Black/Afro American	31.8	35.0
Asian/Pacific Islander	21.3	20.7
Hispanic	9.7	19.8
White/Caucasian	24.0	21.4
Native American/Alaskan	1.2	1.4
Other	11.5	1.7

Table 2 - LACC Responses to Student Survey, Fall 1980, 1978, 1976
(Asterisk indicates question in 1980 and 1978 were not identical)

	Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
(1)* WHAT IS THE MOST IMPORTANT REASON YOU ARE ATTENDING COLLEGE? (CIRCLE ONE)	(667)	(353)	(684)	(370)	(788)	(179)
1. To learn occupational or technical skills to get a job	26.1	16.1	41.5	52.7	26.3	35.8
2. To improve occupational skills to advance in my job	7.0	19.5				
3. To prepare to transfer to a four-year college	38.0	26.6	35.5	25.4	41.9	34.1
4. To develop basic learning skills	4.8	2.3	5.0	2.4	4.1	3.4
5. To get a general education	6.3	5.9	-	-	-	-
6. To take courses for personal growth or interest	9.3	19.5	1.5	4.9	1.5	3.4
7. To help choose a career	6.3	6.8	12.7	11.1	19.0	15.1
8. Other	1.9	3.1	3.8	3.5	7.2	8.4
(2)* WHAT IS THE MOST IMPORTANT REASON YOU CHOSE TO ENROLL AT THIS COLLEGE?	(664)	(356)	(682)	(371)	(767)	(179)
1. No admission requirements	7.8	4.2	7.8	6.7	9.4	8.9
2. No tuition	15.7	20.2	22.4	30.5	20.9	22.9
3. Close to home	31.0	36.0	26.8	35.3	33.0	43.0
4. Reputation for good teaching	28.9	18.8	23.6	17.0	14.5	12.8
5. Student activities (performing arts, athletics, etc.)	2.9	0.6	-	-	-	-
6. Ethnic makeup of students attending	2.0	0.6	-	-	-	-
7. Close to work	1.2	7.6	-	-	-	-
8. Other	10.5	12.1	19.3	10.5	22.3	18.5
(3) WHICH MOST INFLUENCED YOUR ENROLLMENT?	(636)	(340)				
1. College class schedule	34.0	47.1	n/a	n/a	n/a	n/a
2. Newspaper ad or article	0.8	0.3	n/a	n/a	n/a	n/a
3. Radio or television	1.4	1.5	n/a	n/a	n/a	n/a
4. High school advisors	10.2	5.0	n/a	n/a	n/a	n/a
5. College advisors	8.3	3.2	n/a	n/a	n/a	n/a
6. Friends	35.8	27.1	n/a	n/a	n/a	n/a
7. Community services announcement	3.3	3.2	n/a	n/a	n/a	n/a
8. College brochure or flier	6.1	12.6	n/a	n/a	n/a	n/a
(4)* IN WHAT AREA OF STUDY DO YOU HAVE THE GREATEST INTEREST?	(655)	(347)	(672)	(364)		
1. Social & Behavioral Sciences	13.9	10.1	11.5	13.2	n/a	n/a
2. Math, Physical/Life Sciences, Chem.	15.3	11.8	15.9	15.4	n/a	n/a
3. Fine Arts & Humanities	23.7	13.8	19.8	12.6	n/a	n/a
4. Business & Secretarial	22.7	38.9	17.9	32.1	n/a	n/a
5. Language & Literature	6.9	5.2	4.0	4.7	n/a	n/a

Table 2 - Continued

	Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
6. Health & Allied Health Fields	4.6	5.8	5.7	5.5	n/a	n/a
7. Home Economics/Consumer/Family Studies	2.7	3.2	2.1	1.9	n/a	n/a
8. Trades & Applied Technology	6.3	9.8	15.8	9.1	n/a	n/a
9. Education, P.E., Recreation	4.9	1.4	-	-	n/a	n/a
10. Undecided	-	-	7.4	5.5	n/a	n/a
(5) DID YOU SELECT YOUR HIGH SCHOOL COURSES TO PREPARE FOR COLLEGE?	(662)	(345)	(644)	(362)	n/a	n/a
1. Yes	47.5	43.2	49.9	51.8	n/a	n/a
2. No	52.4	56.8	50.1	48.2	n/a	n/a
(6)* WHAT WAS YOUR HIGHEST LEVEL OF EDUCATION BEFORE ATTENDING THIS COLLEGE?	(661)	(355)	(682)	(370)	(794)	(183)
1. Some elementary school	1.2	0.0	0.3	0.0	0.5	0.5
2. Elementary school diploma	0.8	0.0	0.6	0.3	0.3	0.0
3. Some high school	7.0	4.8	5.9	3.8	5.9	4.9
4. High school diploma	62.5	33.9	66.9	33.5	67.0	42.7
5. Some college, no degree	20.3	36.4	20.1	34.9	19.5	32.4
6. 2 year college degree	3.6	7.6	2.9	4.6	2.6	3.2
7. 4 year college degree or higher	4.7	17.2	3.4	24.0	4.2	16.2
(7)* WHAT IS THE HIGHEST ACADEMIC DEGREE YOU PLAN TO OBTAIN?	(657)	(354)	(677)	(366)	(793)	(183)
1. Not interested in degree	3.8	8.2	3.7	6.6	-	-
2. High school diploma	2.0	0.8	2.1	1.4	2.6	2.2
3. Certificate of completion	6.5	7.9	2.8	3.8	2.3	2.2
4. Associate in Arts (2 year)	13.4	11.6	16.7	11.7	16.0	16.2
5. Bachelor's or higher (4 year)	50.2	50.8	63.9	48.4	62.1	65.5
6. Undecided	15.1	20.6	13.0	13.4	16.6	14.1
(8)* WHAT TYPE OF CLASSES DO YOU PLAN TO ATTEND?	(653)	(353)	(671)	(367)	(795)	(186)
1. Classes for credit	80.2	70.1	75.1	70.6	79.4	76.3
2. Non-credit community services and/or continuing education classes	3.6	3.1	1.0	3.3	1.6	0.0
3. Both credit and non-credit	16.2	26.8	23.8	25.9	19.0	23.7
(9) ARE YOU INTERESTED IN ENROLLING YOUR CHILD(REN) IN THE CAMPUS CHILD DEVELOPMENT CENTER?	(642)	(336)	(650)	(361)	(780)	(183)
1. Yes	10.9	11.9	9.7	16.3	10.5	6.7
2. No	17.9	15.5	21.1	16.6	29.7	35.2
3. Not applicable	71.2	72.6	69.2	67.0	59.5	58.1

Table 2 - Continued

	Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
(10)* HOW DO YOU USUALLY GET TO THE COLLEGE?	(664)	(354)	(676)	(366)	(794)	(186)
1. Own car	44.7	70.1	49.7	76.0	51.6	76.9
2. Car pool	5.7	3.4	4.1	4.4	4.8	2.2
3. Motorcycle	1.5	0.8	1.2	0.5	1.4	0.0
4. Walk	8.4	2.8	5.9	2.7	6.9	9.1
5. Bus	38.3	22.3	38.0	15.8	33.4	11.3
6. Bicycle	1.4	0.6	1.0	0.5	1.8	0.5
(11)* HOW MANY MILES DO YOU LIVE FROM CAMPUS?	(671)	(356)	(639)	(357)	(786)	(184)
1. Less than 3 miles	30.6	25.0	19.9	19.1	25.9	34.6
2. 3 - 5.9 miles	33.0	36.8	40.5	42.9	28.8	30.8
3. 6 - 9.9 miles	15.7	13.5	16.1	13.4	19.6	15.1
4. 10 - 15 miles	14.3	16.0	15.8	18.2	16.8	11.9
5. More than 15 miles	6.4	8.7	7.7	6.4	8.9	7.6
Median number of miles	4.3	4.6	5.3	5.3	5.2	5.5
(12)* HOW MANY PAID HOURS PER WEEK DO YOU WORK?	(659)		(579)	(344)	(789)	(186)
1. None	47.6	9.9	38.9	5.0	34.7	8.1
2. 1 - 10 hours	7.3	4.5	6.4	5.2	9.3	4.3
3. 11 - 20 hours	17.3	4.5	21.6	1.8	19.8	3.8
4. 21 - 30 hours	13.7	2.5	16.2	2.0	16.5	2.7
5. 31 - 40 hours	12.0	71.2	14.3	80.5	13.8	62.9
6. More than 40 hours	2.1	7.3	2.6	5.5	6.0	18.3
Median number of hours	3	34	13	36	13	36
(13)* COLLEGE SERVICES						
Please grade each service that you have used. (A=4, B=3, C=2, D=1, F=0)						
Teaching						
No. of responses	287	138	532	273	n/a	n/a
Mean Grade	3.3	3.1	3.2	3.2		
Counseling						
No. of responses	309	127	451	180	n/a	n/a
Mean Grade	2.8	2.7	2.5	2.7		
Financial Aids						
No. of responses	265	56	352	82	n/a	n/a
Mean Grade	2.5	2.8	2.4	2.2		
EOPS						
No. of responses	115	16	166	42	n/a	n/a
Mean Grade	2.8	2.5	2.2	2.5		
Veteran Affairs						
No. of responses	42	31	146	59	n/a	n/a
Mean Grade	2.3	3.1	2.5	2.5		
College Library						
No. of responses	413	169	543	228	n/a	n/a
Mean Grade	3.4	3.3	3.3	3.0		

Table 2 - Continued

	Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
Job Placement						
No. of responses	134	30	219	68	n/a	n/a
Mean Grade	2.5	2.7	2.5	2.4		
Handicap Services						
No. of responses	31	9	127	37	n/a	n/a
Mean Grade	2.8	3.1	3.1	3.8		
Health Services						
No. of responses	67	8	158	48	n/a	n/a
Mean Grade	2.5	2.5	2.3	2.2		
Food Services						
No. of responses	306	122	430	180	n/a	n/a
Mean Grade	2.0	2.2	1.9	2.0		
Admissions Office						
No. of responses	423	216	564	296	n/a	n/a
Mean Grade	2.6	2.6	2.3	2.4		
Child Development Center						
No. of responses	51	5	106	36	n/a	n/a
Mean Grade	2.9	2.6	2.9	2.8		
(14)* Please estimate your parent's annual income (answer only if you live with parents)	(309)	(85)	(366)	(72)	(375)	(42)
Under $3000	12.0	11.8	28.9	34.7	33.6	30.9
$ 3000 - $ 5959	12.3	8.2				
$ 6000 - $ 8999	13.6	12.9	17.8	9.7	17.6	19.0
$ 9000 - $11999	11.0	16.5	16.1	12.5	12.5	11.9
$12000 - $14999	12.9	11.8	15.8	13.9	10.4	11.9
$15000 - $17999	6.5	9.4	5.7	9.7	8.3	9.5
$18000 - $20999	8.4	8.2	15.5	19.4	17.6	16.6
$21000 - $23999	4.9	4.7				
$24000 - $26999	3.9	5.9				
$27000 or more	14.2	10.6				
Median	12300	12200	9600	10300	8800	15800
(15)* Place estimate your personal annual income (include all income)	(553)	(328)	(651)	(352)	(745)	(176)
Under $1000	31.8	5.5	31.6	7.7	35.2	8.0
$1000 - $1999	12.5	5.5	10.7	2.8	13.0	2.3
$2000 - $2999	9.0	1.5	12.7	3.1	14.1	1.1
$3000 - $3999	8.9	4.3	10.1	3.7	10.6	5.1
$4000 - $4999	7.6	4.3	9.2	20.5	16.7	26.2
$5000 - $5999	8.1	6.7				
$6000 - $6999	3.4	4.3	6.5	13.4	6.8	18.2
$7000 - $7999	3.8	4.9				
$8000 - $8999	1.6	7.0	8.9	62.2	10.3	57.4
$9000 or more	12.7	55.8				
Median	3600	9200	1800	9100	2100	9000

Table 2 - Continued

	Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
(16)* WHAT IS YOUR CURRENT COLLEGE GPA?	(647)	(341)	(642)	(336)	(757)	(172)
1. Don't know*	45.0	43.1	26.2	21.1	23.0	19.8
2. Below 2.00	1.7	1.2	3.0	2.1	2.8	2.9
3. 2.00 - 2.49	11.3	7.6	16.7	14.0	23.2	14.0
4. 2.50 - 2.99	14.8	15.0	23.1	21.4	22.6	25.0
5. 3.00 - 3.49	17.6	22.0	22.8	25.0	18.6	27.3
6. 3.50 - 4.00	9.6	11.1	12.6	16.4	9.8	11.0
Median	2.80	3.25	2.85	2.93	2.78	2.96
*"No GPA established" prior to 1980						
(17) HOW MANY SEMESTERS (INCLUDING THIS ONE) HAVE YOU BEEN AT LACC?	(671)	(356)	(647)	(348)		
1. One	46.6	48.6	45.4	13.7	n/a	n/a
2. Two	16.2	11.8	13.4	13.3	n/a	n/a
3. Three	19.2	13.5	21.9	14.2	n/a	n/a
4. Four	5.7	10.7	8.2	14.2	n/a	n/a
5. Five	6.6	5.3	6.5	7.2	n/a	n/a
6. Six	2.5	3.7	2.8	6.1	n/a	n/a
7. More than six	3.1	6.5	1.7	5.1	n/a	n/a
Median	1.7	1.6	1.8	2.3		
(18) HOW MANY UNITS ARE YOU TAKING THIS SEMESTER?	(671)	(356)	(669)	(364)	(787)	(187)
1. Less than 3	1.8	2.2	1.1	2.8	1.4	2.7
2. 3 - 5	3.1	21.4	3.3	28.3	2.5	27.3
3. 6 - 8	4.9	28.6	6.4	33.0	5.3	29.4
4. 9 - 11	16.6	29.5	13.3	21.2	11.1	19.3
5. 12 - 15	54.1	16.3	52.6	13.2	61.8	19.3
6. 16 - 18	15.4	0.9	16.7	1.0	14.5	2.1
7. More than 18	4.3	1.1	6.3	0.5	3.4	0.0
Median	12.6	8.2	13.5	7.2	13.5	7.5
(19) WHAT IS YOUR SEX?	(659)	(353)	(683)	(373)	(785)	(180)
1. Male	44.6	48.7	48.2	47.5	49.7	46.1
2. Female	55.4	51.3	51.8	52.5	50.3	53.9
(20) WHAT IS YOUR MARITAL STATUS?	(666)	(353)	(679)	(366)	(797)	(187)
1. Single	80.5	71.1	80.9	55.5	77.6	50.3
2. Married	13.4	18.7	13.5	35.8	16.7	33.2
3. Divorced	4.8	9.1	4.7	7.7	5.5	16.6
4. Widowed	1.4	1.1	0.9	1.1	0.3	1.2

Table 2 - Continued

		Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
(21)*	PLEASE INDICATE YOUR RACIAL/ETHNIC BACKGROUND?	(662)	(349)	(667)	(367)	(766)	(188)
1.	Black/Afro American	32.6	28.7	35.1	27.5	36.9	38.3
2.	Chicano/Mexican	10.9	7.7	17.4	15.3	18.7	16.1
3.	White/Caucasian	21.3	28.9	17.1	26.7	21.4	27.2
4.	Asian	15.3	16.0	15.1	13.4	16.3	6.7
5.	Pacific Islander	0.2	0.3				
6.	American Indian/Alaskan National	1.4	0.9	1.8	1.4	2.2	2.2
7.	Filipino	5.7	8.0	4.9	10.1	2.0	7.2
8.	Other	12.5	9.5	8.5	5.7	2.3	2.2
(22)	WHAT IS YOUR AGE?	(671)	(356)	(651)	(357)	(794)	(182)
1.	19 or below	37.0	11.8	35.0	4.2	30.7	4.9
2.	20 - 24	32.8	35.1	38.7	26.9	41.3	23.6
3.	25 - 29	13.3	22.8	14.0	27.4	16.5	31.3
4.	30 - 39	10.1	19.9	8.0	27.4	8.1	24.7
5.	40 - 49	3.6	6.5	1.7	8.5	2.5	8.2
6.	50 - 55	1.2	2.5	1.2	3.1	0.4	3.3
7.	56 or above	1.6	1.4	1.4	2.5	0.5	3.8
	Median Age	21	25	21	28	21	27
(23)	WHAT IS THE MAIN LANGUAGE SPOKEN IN YOUR HOME?	(671)	(356)				
1.	English	60.4	60.7	n/a	n/a	n/a	n/a
2.	Spanish	15.9	11.2	n/a	n/a	n/a	n/a
3.	Filipino	4.9	7.2	n/a	n/a	n/a	n/a
4.	Korean	4.0	3.6	n/a	n/a	n/a	n/a
5.	Chinese	3.7	4.6	n/a	n/a	n/a	n/a
6.	Vietnamese	2.4	2.3	n/a	n/a	n/a	n/a
7.	Armenian	2.1	2.9	n/a	n/a	n/a	n/a
8.	Arabic	0.7	0.4	n/a	n/a	n/a	n/a
9.	Japanese	0.2	0.7	n/a	n/a	n/a	n/a
10.	French	0.2	0.4	n/a	n/a	n/a	n/a
11.	Russian	0.2	0.4	n/a	n/a	n/a	n/a
12.	Hebrew	5.7	4.6	n/a	n/a	n/a	n/a
13.	Other	5.7	4.6	n/a	n/a	n/a	n/a
(24)	IN WHAT COUNTRY WERE YOU BORN?	(671)	(356)				
1.	United States	63.7	58.3	n/a	n/a	n/a	n/a
2.	Far East*	16.5	22.0	n/a	n/a	n/a	n/a
3.	So/Central America	13.4	11.8	n/a	n/a	n/a	n/a
4.	Near East	3.6	4.5	n/a	n/a	n/a	n/a
5.	Europe	2.0	2.0	n/a	n/a	n/a	n/a
6.	Other (41%)	0.8	1.4	n/a	n/a	n/a	n/a

*Includes S.E. Asian & Pacific Islander

Table 2 - Continued

		Fall 1980 Day	Fall 1980 Eve	Fall 1978 Day	Fall 1978 Eve	Fall 1976 Day	Fall 1976 Eve
(25)	HOW MUCH WOULD YOU BE WILLING TO PAY PER DAY TO HAVE A GUARANTEED PARKING PLACE ON CAMPUS?	(632)	(340)				
	1. Nothing	48.4	42.6	n/a	n/a	n/a	n/a
	2. $ .25	23.4	21.5	n/a	n/a	n/a	n/a
	3. .50	14.2	15.3	n/a	n/a	n/a	n/a
	4. 1.00	5.2	6.2	n/a	n/a	n/a	n/a
	5. 2.00	1.6	3.8	n/a	n/a	n/a	n/a
	6. Other	7.1	10.3	n/a	n/a	n/a	n/a
	Mean (est.)	43¢	58¢				
(26)	HOW MUCH WOULD YOU BE WILLING TO PAY PER SEMESTER FOR "STUDENT HEALTH SERVICES" (INCLUDING ON-CAMPUS SERVICES, PHYSICIAN FEES AND HOSPITALIZATION?)	(627)	(344)				
	1. Nothing	42.1	48.0	n/a	n/a	n/a	n/a
	2. $5.00	26.8	25.0	n/a	n/a	n/a	n/a
	3. 10.00	13.1	13.4	n/a	n/a	n/a	n/a
	4. 20.00	10.5	8.4	n/a	n/a	n/a	n/a
	5. 40.00	5.7	3.8	n/a	n/a	n/a	n/a
	6. 100.00	1.6	1.2	n/a	n/a	n/a	n/a
	Mean	$18	$7				

Table 3 - Fall 1980 Student Survey Responses by LACC Students: by Selected Subgroups

	DAY					EVE				
				Lang in Home					Lang in Home	
	Totl	Male	Fmle	Engl	Not Engl	Totl	Male	Fmle	Engl	Not Engl
WHAT IS THE MOST IMPORTANT REASON YOU ARE ATTENDING COLLEGE?										
No. responding	656	291	364	413	237	350	170	178	224	126
To learn occ. skills	26.2	22.2	29.7	24.0	30.5	16.3	16.5	16.3	20.1	9.5
To improve occ. skills	7.2	8.6	6.0	8.5	5.1	19.7	17.6	21.9	19.6	19.0
To prepare to transfer	37.8	41.6	34.6	36.8	41.8	26.9	25.9	27.5	25.0	30.2
To dev. basic skills	4.7	3.1	6.0	3.1	6.3	2.0	2.9	1.1	0.9	4.8
To get a general education	6.4	4.8	7.7	6.3	6.8	6.0	5.3	6.2	2.7	11.9
Personal Interest	9.3	12.0	7.1	11.9	3.4	19.4	20.6	18.5	21.4	15.1
To help choose a career	6.4	5.2	7.4	7.0	5.1	6.6	8.2	5.1	6.3	7.9
Other	2.0	2.7	1.4	2.4	0.8	3.1	2.9	3.4	4.0	1.6
IN WHAT AREA OF STUDY DO YOU HAVE THE GREATEST INTEREST?										
No. responding	644	289	354	406	233	344	167	175	218	126
Soc. & Behavioral Sciences	13.8	12.1	15.3	16.3	9.0	9.9	10.8	9.1	11.9	7.1
Math, Physical & Life Sciences	15.5	22.1	10.2	11.6	22.3	11.9	12.6	11.4	6.4	20.6
Fine Arts & Humanities	23.8	29.4	18.9	29.3	13.3	14.0	14.4	13.1	17.0	7.9
Business and Secretarial	23.0	14.9	29.7	20.7	27.5	38.7	35.9	41.7	39.4	38.1
Language & Literature	5.6	4.5	6.5	4.2	8.6	5.2	3.0	7.4	3.2	8.7
Health & Allied Health	4.7	3.1	5.9	4.2	5.6	5.8	5.4	6.3	7.3	3.2
Home Economics/Family & CS	2.8	0.3	4.8	1.5	4.3	3.2	3.0	2.9	3.2	3.2
Trades, Appl. Tech.	6.1	8.3	4.2	6.9	5.2	9.9	14.4	5.7	10.1	9.5
Educ., P.E., Recreation	4.8	5.2	4.5	5.4	4.3	1.5	0.6	2.3	1.4	1.6
HOW MANY PAID HOURS PER WEEK DO YOU WORK?										
No. responding	659	293	365	415	239	353	171	180	227	126
None	47.6	43.0	51.5	46.5	49.4	9.9	9.4	10.0	10.6	8.7
1 - 10 hours	7.3	8.5	6.3	6.5	9.2	4.5	6.4	2.2	2.6	8.7
11 - 20 hours	17.3	19.8	15.1	17.8	15.9	4.5	7.0	2.2	5.3	4.0
21 - 30 hours	13.7	13.3	14.0	14.5	12.6	2.5	2.3	2.8	3.1	1.6
31 - 40 hours	12.0	12.3	11.8	12.5	10.9	71.2	66.1	76.7	71.4	69.0
More than 40 hours	2.1	3.1	1.4	2.2	2.1	7.3	8.8	6.1	7.1	7.9

SUMMARY AND CONCLUSIONS

This study reports on LACC participation in a Districtwide Student Survey given to a sample of students in all the District colleges in October 1980, the third in a series of biennial surveys of characteristics and opinions of students. A summary of Districtwide findings is now being prepared at the District Office and is expected to be released later this Spring.

1174 LACC students completed the instrument. A comparison of selected characteristics of these students with those of the entire student body shows that males and females are represented proportionately and that all ethnic groups are represented, although the Hispanic students are somewhat underrepresented. Also evening students are underrepresented in the total. Figures are presented separately for day and evening students and comparable findings from 1978 and 1976 are included. As considerable changes in wording and format were made in certain questions, comparisons for these questions must be made with care.

With the above caveats in mind, following are some observations on the findings of the study.

1. 40% of the students (both day and evening) indicated that a language other than English was the main language spoken in their home. Of the day students, about 40% indicated Spanish as the main language, and another 40% indicated an Asian language (Filipino, Korean, Chinese, Vietnamese, Japanese, in that order). Evening students showed more Asian than Spanish.

2. Median age of day students is about 21, as it was in 1978 and 1976. Median age for evening students dropped to 25 in 1980 from 28 in 1978 and 27 in 1976.

3. Females outnumber males in both day and evening, as they did in both other surveys.

4. The number of students indicating transfer preparation as the most important reason for attending college rose slightly in 1980 (38% day, 27% evening) from that in 1978 (36% day, 25% evening) but is still below the 1976 figure (42% day, 34% evening).

   An analysis by sex and language in home shows that more foreign speaking students are preparing to transfer and fewer are in college for personal interest than native English speakers. Little difference is apparent between male and female response. Evening students are clearly more interested in "personal interest" courses than are day students.

5. When asked to indicate in what area of study they have the greatest interest, day students rated Business and Secretarial and Fine Arts and Humanities at the top; evening students clearly rated Business & Secretarial Science first. Female interest was above that of males in Business and Secretarial Science, below in Math, Physical & Life Sciences.

Foreign speaking students show greatest interest in Math, Physical and Life Sciences, least interest in Fine Arts and Humanities.

6. Major reasons for choosing LACC were that the college is close to home, has a reputation for good teaching, and has no tuition. Student activities and ethnic make-up of the college are apparently not important factors in choosing the college.

7. Fewer students are driving their own car to the college (45% day, 70% evening) than in 1978 (50% day, 76% evening) or 1976 (52% day, 77% evening). More are taking the bus or walking. Few students (about 5%) carpool. The increase in walkers may be related to the fact that the average distance traveled in 1980 dropped to about 4½ miles (from about 5½.)

8. In rating services offered by the college, highest rated were teaching and the college library, lowest was food services (a pattern similar in 1978.)

9. Median reported parental income rose to $12,300 in 1980 from $9,600 in 1978 and $8,800 in 1976 (day students only.)

10. Students were asked to indicate how much, if anything, they would be willing to pay for guaranteed parking and for health services. Over half (both day and evening) indicated they would be willing to pay at least $.25 per day to park and over half indicated willingness to pay at least $5.00 per semester for health services. Mean responses were $.43 per day for parking for day students and $.58 for evening students; $18. per semester for health services for day students ($7. for evening students.)